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## Dipartimento di Ingegneria Civile e Architettura (DICAr)

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## Analisi dei parametri di utilizzo della *console* chirurgica Da Vinci® tramite elaborazione di segnali video

Laurea in **Bioingegneria** A.A 2012/2013

Presentazione di Erika Negrello

## **Da Vinci SI Surgical System**

## At I.R.C.C.S Policlinico San Matteo – DEA

Three main components:

<u>Surgical Console</u> → Surgeon's Workspace <u>Robotic Arms</u> → Operating Component  $\bigcirc$ 

<u>Vision Carriage</u>  $\rightarrow$  Connection Unit

#### Advantages:

- Patient Outcome
- Fast Learning → training with Dual Console System
- Ergonomics





## **Ergonomics in Surgery**

#### How do you get it?

- Strumentation design
- Spatial distribution of the strumentation
- Team's coordination in the operating theatre

#### LAPAROSCOPY

- Wrong posture (standing)
- eye-hand misalignement
- Few d.o.f.



### **ROBOTIC SURGERY**

Overcoming of ergonomics limits: <u>ONLY</u> with a <u>correct use</u> →surgeons training







## Goal

Our Purpose: Acquire information on the **usage of the console** 

Final Goal: Provide an evaluation system that

- assess surgeon experience in robotic operations
- allows the estimation of a well-structured learning pattern in the usage of DaVinci robot

Maximize benefits of robotic surgery

#### <u>How</u>

- 1. Detect surgeon arms movements
- 2. Detect the <u>usage of the</u> <u>console</u>instruments:
  - Right Clutch
  - Left Clutch
  - Camera Pedal

## **Monitoring of console instruments**

- Acquisition with API Da Vinci → impossibile
  - Video signals Acquisition from the robot

Where? In the operating theatre
→ spaces evaluation to avoid interfering with medical staff and equipment
→ ideal position: behind vision carriage (core)



When? During a training session / at the end of a surgical operation

## **Video Acquisition 1**

How? Hardware and software connection between Core – User PC



## **Video Acquisition 2**



## Video Signal 1

#### Surgeon at the console



#### Acquired Video



## Video Signal 2



## **Video Processing**

**Purpose:** Icons Change detection in the video → transition on/off

Analyse video data through a Matlab routine

<u>Recording Pattern</u> → Recording starts with the simultaneous activation of the three devices



## **Frame Comparing**

#### Technique Description:

Detect Changes by comparing each frame with the following one

#### Threshold Setting:

- Mean difference between frames of a video section with <u>only noise</u>
- Mean difference between an <u>'on'</u> frame and an <u>'off'</u> frame

Comparison > Threshold→CHANGEComparison < Threshold</td>→NO CHANGE

Mean = Threshold

Problem: Video Initial Flicker→ not to be considered

Region of Interest's reduction? Not Good

## **Template Matching**

#### Technique Description:

Detect Changes by comparing each frame with a Model-frame (off)  $\rightarrow$  Template

#### Threshold Setting:

Threshold = diff\_on\_off - 0.2\*(diff\_on\_off)

Mean difference between  $percentage \rightarrow adjustable parameter$ Template and an 'on' frame

Comparison > Threshold $\rightarrow$ ONComparison < Threshold</td> $\rightarrow$ OFF

#### Advantages:

- No Flicker problem
- Recognizes rapid changes

More robust and reliable method

## Illustrative Indices of the console usage

1. <u>Number of uses (activations) of each instrument during a recording</u>

 $\rightarrow$  not representative if the instrument is quickly turned on/off many times during a recording  $\rightarrow$  many uses of short duration

2. <u>Percentage of usage of each device</u>

More significant measure of mean usage

## **Recording Example Results**

#### <u>Time</u>: 96 sec <u>Frame Rate</u>: 25 fps

### RIGHT CLUTCH:

- 1. Number of activations = 4
- 2. Percentage of usage = 2,9%

#### LEFT CLUTCH:

- 1. Number of activations = 4
- 2. Percentage of usage = 2,3%

#### CAMERA PEDAL:

- 1. Number of activations = 2
- 2. Percentage of usage = 16,3%

## **Next Steps**

1. Make a video recording during a real surgical operation  $\rightarrow$  verify the strength of the algorithm



# THANKS FOR YOUR ATTENTION

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